



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2021-2022

School Surveyed/Visited- Seaford Middle School

School District- Seaford

As everyone knows, this last year has been like no other. Education has had to adapt to a very different model and so has the Delaware Advisory Council for Career and Technical Education (DACCTE). Our Council looks forward to going out and visiting CTE teachers and staff in our schools as we monitor programs. We are pleased to be able to make in person CTE program visits this school year.

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals.

Schools that are new to the DACCTE educational visit process are receiving a transitional visit. The transitional visit consists of the following topics of discussion with school administration and CTE staff.

- Introduction of DACCTE staff
- History of DACCTE
- Mission of DACCTE
- Objective of DACCTE
- Program funding informational handout
- DACCTE Contact Information
- Data Collection Instrument (Survey)- Teachers are asked to please complete the survey to become familiar with the process and offer feedback to help develop program level specific data analysis.

Seaford Middle School received a transitional visit this year. A transitional visit gives an opportunity for a school to become familiar with the processes of a future visit and build a collaborative relationship for the benefit of the CTE delivery system moving forward. Mr. Cave and the CTE staff are very enthusiastic about career and technical education and are offering great opportunities for their students to succeed. I was able to discuss DACCTE with 3 CTE teachers on a tour of the building. Moving forward Seaford Middle School will join the rotation of school visits and go through the full process every two years. Please see Seaford High School report for funding issue clarification.

Educational programs visit by Mr. Stahl.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education