



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Fall

School Year- 2022-2023

School Surveyed/Visited- Mt. Pleasant High School

School District- Brandywine

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Mt. Pleasant HS CTE program visit are as follows:

- 6 teachers were interviewed, and 6 surveys were completed. 8 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level		✓		CTSO's available, participation is lacking in some.
Work-Based Learning Opportunities		✓		Most staff report unsure who is responsible for coordination.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			
Career Pathway Selection Process	✓			
WBL Plans/Documents on file between schools/employers		✓		All staff report no/unknown.
Programs receive Federal/State funding (Perkins/509)	✓			Most staff report unknown funding amounts
Budget Availability/Development	✓			Developed in Department
3 Year Budget/Long Terms Planning	✓			Developed in Department
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Advisory Committees are meeting and relevant, Career and Technical Student Organizations are available, funding is available from all sources, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mrs. Calderon-Lacy (Principal) and her team are very enthusiastic and supportive of all CTE programs. Mt. Pleasant HS is doing a great job of pursuing improvements to the CTE pathways through curriculum updates where needed (Radio Journalism, Culinary, etc.) and supplying updated professional equipment in various programs for students to gain high levels of skill. Some of the equipment mentioned by teachers were CNC machines, 3D Printers, Culinary Equipment, Radio Journalism equipment, etc.

Recommendations

- Work-Based Learning- Teachers are incorporating WBL opportunities in their programs, however, most to all teachers are unsure of documentation and who is responsible for coordination of the WBL programs. Review School/District processes with all stakeholders.
- Share funding amounts with teachers to ensure transparency. Long term plans for program improvement, budgeting, etc., are at the department level, this transparency would assist that process at not only the department level, but at the individual teacher level.
- CTSO Participation- CTSO's are available and in place for students. Half of teachers Interviewed/Surveyed reported that participation in CTSO's is a struggle. Review CTSO participation and develop a plan to increase participation.

Educational programs visit by Mr. Stahl and Mrs. Nichols.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education