



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Fall

School Year- 2022-2023

School Surveyed/Visited- Newark High School

School District- Christina

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Newark HS CTE program visit are as follows:

- 6 teachers were interviewed, and 6 surveys were completed. 8 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level	✓			
Work-Based Learning Opportunities	✓			WBL Coordinator for school.
Pathways prepare students for entry level positions after HS (credentialing, etc.)		✓		Review curriculums for credential, etc. opportunities.
Career Pathway Selection Process	✓			
WBL Plans/Documents on file between schools/employers		✓		Most staff report no/unknown.
Programs receive Federal/State funding (Perkins/509)	✓			Half of the staff report unknown funding amounts
Budget Availability/Development		✓		Progressing
3 Year Budget/Long Terms Planning		✓		Progressing
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Advisory Committees are meeting and relevant, Career and Technical Student Organizations are available, funding is available from all sources, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Pinkett (Principal) and Mr. Collins (Assistant Principal) are very enthusiastic and supportive of all CTE programs. Newark HS is working diligently pursuing improvements to CTE pathways through curriculum alignment, program budgeting, equipment updates, and updating of local building level CTE processes.

Recommendations

- Pathways- Continue realignments, reviews, and updates where necessary.
- Credentialing- Continue to review curriculums to ensure all stakeholders are aware of credential opportunities for students are available to programs.
- Share funding amounts with teachers to ensure transparency. Long term plans for program improvement, budgeting, etc., are at the District/Department level, this transparency would assist that process at not only the department level, but at the individual teacher level.
- WBL- The District/School has WBL coordinators that are handling all the aspects of WBL and are to be commended as many Districts still do not. Review with teachers the processes that are happening in WBL.

Educational programs visit by Mr. Stahl and Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education