



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

TOWER OFFICE PARK
SUITE 201
240 NORTH JAMES STREET
WILMINGTON, DELAWARE 19804
(302) 995 - 8592
FAX # (302) 995 - 8594

December 13, 2022

Evaluation Cycle- Fall

School Year- 2022-2023

School Surveyed/Visited- Caesar Rodney High School

School District- Caesar Rodney

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Caesar Rodney High School CTE program visit are as follows:

- 9 teachers were interviewed, and 13 surveys were completed. 18 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			Industry Rated Equipment
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level	✓			
Work-Based Learning Opportunities			✓	WBL Coordinator needed.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			
Career Pathway Selection Process	✓			
WBL Plans/Documents on file between schools/employers			✓	
Programs receive Federal/State funding (Perkins/509)	✓			Most teachers report unknown funding levels.
Budget Availability/Development	✓			Process in place with Admin/Dept. Chair
3 Year Budget/Long Terms Planning	✓			Developed in Department
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Advisory Committees are meeting and relevant, Career and Technical Student Organizations are available, funding is available from all sources, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Kijowski (Principal) and Mr. Lopez (Assistant Principal) are very enthusiastic and supportive of all CTE programs. While at the school we were fortunate to be able to receive an impromptu tour of the building and programs led by Mr. Lopez. While on the tour we were able to interact with teachers as they showed us the impact of CTE curriculum, materials, and supplies and their relation to student achievements. We saw student learning labs supplied with up-to-date state of the art equipment ranging from Industry rated culinary kitchens, business computer labs, student run banking services partnering with a local bank, CNC mills, and 3D printers. The student work displayed throughout the tour showed a high level of skill within the given areas of learning. Caesar Rodney High School is doing a great job of meeting the needs of the CTE programs in their charge.

Recommendations

- CTE Funding- Most teachers report not knowing funding amounts. To ensure transparency, share funding amounts with all stakeholders. Teachers stated there are processes in place and they receive funding, supplies, etc. Transparency in funding will also help the teachers better prepare long range program improvement budgets and plans.
- Work Based Learning- The Work Based Learning portion of the report was listed as inconclusive in availability and paperwork on file. There are only two students officially registered in the Work Based Learning Practicum according to the September 30 Unit Count. While teachers are offering WBL to students in their programs, none of them are on the school official count of participating. Let me be clear, students at Caesar Rodney HS are participating in WBL. They just aren't getting registered in the appropriate course for the credit. Please continue to work on WBL processes and policies. There is a possibility of earning a staffing unit to be a WBL Coordinator to fully address this area of need if numbers can rise in the WBLP Course according to the upcoming years September 30 Unit Count.

Educational programs visit by Mr. Stahl and Council Member Mr. Reeve.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education