



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2022-2023

School Surveyed/Visited- Indian River High School

School District- Indian River

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Indian River HS CTE program visit are as follows:

- 7 teachers were interviewed, and 10 surveys were completed. 13 unduplicated contacts.

<b>Survey/Interview Question</b>	<b>Data shows this area is being met</b>	<b>Data shows this area needs more focus</b>	<b>Data is inconclusive</b>	<b>Notes</b>
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level	✓			
Work-Based Learning Opportunities	✓			WBL Coordinator for school.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			
Career Pathway Selection Process	✓			Guidance led and recruitment fairs.
WBL Plans/Documents on file between schools/employers	✓			
Programs receive Federal/State funding (Perkins/509)	✓			
Budget Availability/Development	✓			Many staff report unknown Perkins amounts.
3 Year Budget/Long Term Planning	✓			Perkins meeting with entire district happening
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Advisory Committees are meeting and relevant, Career and Technical Student Organizations are available, funding is available from all sources, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Williams (Principal) is very enthusiastic and supportive of all CTE programs. Indian River HS CTE programs and teachers are doing a great job of developing long range plans for their programs due in part to reflective practices, good planning, and the district process of Perkins planning. This transparency is important and effective. The school/district should be commended for having a Work Based Learning Coordinator. This helps the school implement the WBL programs most effectively. The school also has a Del-One Bank branch embedded within the school and offering WBL opportunities to students. This type of program teaches a high level of skills to the students in the business pathways. Indian River HS CTE programs are offering great opportunities to their students.

## Recommendations

- Perkins/509 Funding- The teachers all report that the Perkins/509 funding does make it to the programs. Many report they are unaware of their levels of Perkins funding. The process of meeting as a district to develop Perkins plan is to be commended, please be sure to share final approvals and amounts to all stakeholders for transparency purposes. Discuss the possibility of curriculum fees being a part of Perkins funding as a possible allowable use.
- WBL- Continue to support the Work Based Learning Coordinator position. Currently this is an additional responsibility of a staff member, as the program grows, consider this position for a full-time coordinator staff position. The WBL Coordinator is doing a great job of seeking out opportunities for students and transitioning from Co Op to WBL. Due to geographic difficulties in aligning WBL opportunities, continue to consider as many “in house” opportunities as possible.
- Hospitality and Tourism Pathway- Many opportunities exist within the Hospitality and Tourism pathway within a proximity to Indian River HS. This might be a pathway to consider adding if possible and would greatly connect to assist with WBL opportunities as well.

Educational programs visit by Mr. Stahl and Council Member Mrs. Fox.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education