



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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October 17, 2023

Evaluation Cycle- Fall

School Year- 2023-2024

School Surveyed/Visited- Concord High School

School District- Brandywine

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Concord HS CTE program visit are as follows:

- 4 teachers were interviewed, and 4 surveys were completed. 5 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs		✓		Some Pathways are rebuilding their Advisory and need support.
CTSO available and participating in Local, State, Regional, and National Level	✓			
Work-Based Learning Opportunities		✓		Teachers are unsure of coordination and processes.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Review credentialing, etc. opportunities.
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers			✓	Designated WBL Coordinator needed.
Programs receive Federal/State funding (Perkins/509)	✓			Perkins funding unknown, 509 funding is known.
Budget Availability/Development	✓			
3 Year Budget/Long Term Planning	✓			

Demographics of classroom represent demographics of school	✓			
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Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, facilities and supplies are in place, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Paladinetti (Principal) is supportive of all CTE programs.

Recommendations

- Perkins/509 Funding- Programs are all receiving support through Perkins and 509 funds. Teachers are knowledgeable of 509 funding amounts; however, they are unsure of Perkins funding amounts. Please share Perkins funding levels as needed with programs. Please consider developing a written procedure for encumbering funds through Perkins/509 to be shared with all stakeholders.
- WBL- Opportunities are offered currently through coordination of individual teachers. A designated coordinator would help streamline the process for the benefit of each program.
- Advisory Committees- Many pathways are rebuilding/remodeling their advisory committee in the aftermath of the pandemic. Continue to assist in the rebuilding of the advisory committee on an as needed pathway basis.

Educational programs visit by Mr. Stahl, Council Member Mr. Jester, and DOE CTE Associate Mr. Fitzgerald.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education