



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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October 24, 2023

Evaluation Cycle- Fall

School Year- 2023-2024

School Surveyed/Visited- Glasgow High School

School District- Christina

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Glasgow HS CTE program visit are as follows:

- 8 teachers were interviewed, and 8 surveys were completed. 9 unduplicated contacts.

<b>Survey/Interview Question</b>	<b>Data shows this area is being met</b>	<b>Data shows this area needs more focus</b>	<b>Data is inconclusive</b>	<b>Notes</b>
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs		✓		
CTSO available and participating in Local, State, Regional, and National Level	✓			
Work-Based Learning Opportunities	✓			WBL Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers	✓			WBL Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			Unknown funding amounts for Perkins/509
Budget Availability/Development	✓			
3 Year Budget/Long Term Planning	✓			
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Ingram (Principal) is supportive of all CTE programs. The school/district is to be commended for staffing the Work Based Learning Coordinator position and being very proactive in seeking credentials within their programs for student success as well as seeking improvements to the culinary laboratory space.

## Recommendations

- Perkins/509 Funding- Teachers do receive Perkins/509 funding. However, many don't know the funding amounts and have questions as to procedures and follow up to requested items. Please share funding amounts for Perkins and 509 as well as develop a written procedure for the encumbrment of these funds. This transparency and process can assist with program improvement and efficiency for all stakeholders as well as long range planning of programs.
- WBL- Continue to support the Work Based Learning Coordinator position.
- Advisory Committees- Many pathways are rebuilding/remodeling their advisory committee in the aftermath of the pandemic. Continue to assist in the rebuilding of the advisory committee on an as needed pathway basis.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education