



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

TOWER OFFICE PARK  
SUITE 201  
240 NORTH JAMES STREET  
WILMINGTON, DELAWARE 19804  
(302) 995 - 8592  
FAX # (302) 995 - 8594

November 15, 2023

Evaluation Cycle- Fall

School Year- 2023-2024

School Surveyed/Visited- MOT Charter High School

School District- MOT Charter

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the MOT Charter HS CTE program visit are as follows:

- 8 teachers were interviewed, and 5 surveys were completed. 11 unduplicated contacts.

<b>Survey/Interview Question</b>	<b>Data shows this area is being met</b>	<b>Data shows this area needs more focus</b>	<b>Data is inconclusive</b>	<b>Notes</b>
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA, TSA, FFA
Work-Based Learning Opportunities	✓			Working on processes and opportunities.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			
Career Pathway Selection Process	✓			Guidance led from 8 <sup>th</sup> grade.
WBL Plans/Documents on file between schools/employers	✓			Working on processes and opportunities.
Programs receive Federal/State funding (Perkins/509)	✓			Funds available and processes in place.
Budget Availability/Development	✓			
3 Year Budget/Long Term Planning	✓			
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Ms. Noll (Principal), Mr. Camponelli (Assistant Principal), and Dr. Weiss (Director of Student Services) are supportive of all CTE programs. The school is to be commended for supporting a wide range of CTE programs that fit the needs of their students.

## Recommendations

- Perkins/509 Funding- Review course codes to ensure maximum funding opportunities.
- WBL- Continue to seek out Work-Based Learning opportunities and developing processes.

Educational programs visit by Mr. Stahl and Council Members Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education