



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

TOWER OFFICE PARK  
SUITE 201  
240 NORTH JAMES STREET  
WILMINGTON, DELAWARE 19804  
(302) 995 - 8592  
FAX # (302) 995 - 8594

February 15, 2024

Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Postlethwait Middle School

School District- Caesar Rodney

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Postlethwait MS CTE program visit are as follows:

- 3 teachers were interviewed, and 0 surveys were completed. 5 unduplicated contacts.

| <b>Survey/Interview Question</b>   | <b>Data shows this area is being met</b> | <b>Data shows this area needs more focus</b> | <b>Data is inconclusive</b> | <b>Notes</b>                                       |
|--|--|--|-----------------------------|--|
| Pathways have sequenced courses  | ✓  |  |                             |  |
| Pathways are approved through DOE  | ✓  |  |                             |  |
| English, Math, Science, Social Studies Integration into CTE coursework         | ✓  |  |                             |  |
| Facilities   | ✓  |  |                             |  |
| Instructional Supplies and Materials   | ✓  |  |                             |  |
| Instructional Equipment and Technical Support                                  | ✓  |  |                             |  |
| Advisory Committee in place and supporting CTE programs                        | ✓  |  |                             | Coordinated District Advisory and locals available |
| CTSO available and participating in Local, State, Regional, and National Level | ✓  |  |                             | FFA, FCCLA, and TSA                                |
|  |  |  |                             |  |
| Pathways prepare students for high school                                      | ✓  |  |                             | Efforts made to align with HS.                     |
| Career Pathway Selection Process   | ✓  |  |                             | Guidance led                                       |
|  |  |  |                             |  |
| Programs receive Federal/State funding (Perkins/509)                           | ✓  |  |                             | All teachers aware of funding.                     |
| Budget Availability/Development  | ✓  |  |                             | Funding process in place.                          |
| 3 Year Budget/Long Term Planning   | ✓  |  |                             | All teachers discussed plans.                      |
| Demographics of classroom represent demographics of school                     | ✓  |  |                             |  |

## Conclusions

Teachers report that the programs are following Course Pathways/Program of Studies, funding is available, facilities/supplies/technical support are all appropriate, advisory committees are in place and functioning, CTSO's are available, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. The school should be commended for open and transparent processes. Dr. Baker (Principal) and Mrs. Corbeil (Supervisor of Instruction) are supportive of all CTE programs.

## Recommendations

- Perkins/509 Funding- Funding is available from all sources. Teachers all described an open transparent process and procedures in place to secure supplies, etc. Please continue this process.
- Please continue the alignment between middle schools and the high school. All teachers described a collaborative process of meetings between the other middle schools and the high school within the district.

Educational programs visit by Mr. Stahl and Council Member Mrs. Fox.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education