



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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March 20, 2024

Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- H.B. duPont Middle School

School District- Red Clay Consolidated

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the H.B. duPont MS CTE program visit are as follows:

- 3 teachers were interviewed, and 1 survey was completed. 4 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			Advisory in place and building processes.
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA, TSA, FCCLA
Pathways prepare students for high school	✓			Collaborating w/HS
Career Pathway Selection Process	✓			Guidance led by student choice.
Programs receive Federal/State funding (Perkins/509)	✓			Teachers aware of funding levels.
Budget Availability/Development	✓			Funding process in place.
3 Year Budget/Long Term Planning	✓			All teachers discussed plans.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers report that the programs are following Course Pathways/Program of Studies, funding is available, facilities/supplies/technical support are all appropriate, advisory committees are in place, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Bastianelli (Principal) is very supportive of all CTE programs. While at the school we were able to meet with teachers in their classrooms and tour the great facilities. This gave us an opportunity to really have informative discussions with the teachers and see the programs in action. The school should be commended for supporting great opportunities for their students through a range of programs and CTSO participation which extends the learning opportunities beyond the classroom. Of note, we did discuss the concerns of 509 funding (state CTE funding) not being generated by fifth/sixth graders and how it affects the programs at the school.

Recommendations

- Perkins/509 Funding- Funding is available from all sources. Teachers all acknowledge that funding is available to them. Teachers are all aware of the process for funding and how to receive supplies, etc. for their classrooms.
- Long Range Plans- long range plans are a part of the Perkins requests process for the district. Please continue this as it greatly helps priorities within the school and district.
- Certifications- While not required in middle school, teachers are making “mini-certifications” to share within their own district programs for students to take to high school with them. This type of collaboration of middle school and high school programs is encouraged.

Educational programs visit by Mr. Stahl and Council Member Mr. Jester

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education