



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Howard High School of Technology

School District- New Castle Vocational Technical

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Howard High School of Technology CTE program visit is as follows:

- 17 teachers were interviewed, and 0 surveys were completed. 20 unduplicated contacts.

<b>Survey/Interview Question</b>	<b>Data shows this area is being met</b>	<b>Data shows this area needs more focus</b>	<b>Data is inconclusive</b>	<b>Notes</b>
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In Place
CTSO available and participating in Local, State, Regional, and National Level	✓			Skills USA, BPA, HOSA
Work-Based Learning Opportunities	✓			WBL Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			NCCER, Cosmetology, Para Pro, Dual Enrollments, 911, Serv Safe, etc.
Career Pathway Selection Process	✓			CTE exploratory rotation 9 <sup>th</sup> grade
WBL Plans/Documents on file between schools/employers	✓			WBL Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			Funds available
Budget Availability/Development	✓			Budgets available and known.
3 Year Budget/Long Term Planning	✓			Program Reviews in place.
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Hill (Principal), Mr. Przywara (Assistant Principal), and Mr. Sokolowski (Business Director) are supportive of all CTE programs. The school is to be commended for developing a 9<sup>th</sup> grade rotation of career exploration to help students decide and choose the best placement for their CTE Program of Study. There is also a WBL Coordinator that assists with helping students and teachers with WBL processes. Every teacher at Howard High School is aware of budgets for their programs and the processes the school has set for encumbering those funds.

## Recommendations

- Perkins/509 Funding- Teachers all receive Perkins/509 funding. Teachers discussed the program review process in place at the school and other processes to receive supplies/materials. Please share the funding totals with all stakeholders and review processes as this will assist in program planning and improvements.
- WBL- Continue to support the Work Based Learning Coordinator position and review possible CIP codes that could be available to the program.
- The Freshman Academy rotation of career exploration is a great program within the school.

Educational programs visit by Mr. Stahl, Council Member Mr. Jester, and DOE CTE Associate Mrs. Allen.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education