



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Laurel Middle School

School District- Laurel

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Laurel MS CTE program visit are as follows:

- 2 teachers were interviewed, and 5 surveys were completed. 7 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials		✓		Perkins funding supply issues.
Instructional Equipment and Technical Support	✓			Perkins funding supply issues.
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level		✓		Review CTSO availability, BPA vs. FBLA
Pathways prepare students for high school		✓		Review connections w/ HS programs.
Career Pathway Selection Process	✓			Guidance led
Programs receive Federal/State funding (Perkins/509)	✓			Teachers unsure of funding amounts.
Budget Availability/Development		✓		Perkins funding not getting to programs in timely manner.
3 Year Budget/Long Term Planning		✓		Teachers discussed plans in relation to Perkins issues.
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers report that the programs are following Course Pathways/Program of Studies, 509 funding is available, facilities/technical support are all appropriate, advisory committees are in place and functioning, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mrs. Giles (HS Principal and CTE Director) is supportive of all CTE programs.

## Recommendations

- Perkins/509 Funding- Teachers are receiving 509 funding and can encumber supplies through state funds. However, Perkins funding is a concern amongst teachers. Teachers are not receiving supplies through Perkins funding until very late in the school year sometimes not until the end of the year. This delay in supplies is not beneficial to the programs. Please share funding levels and all financial processes with all stakeholders as it relates to federal and state funding. This transparency will also help programs develop long range plans for program improvement as it relates to equipment replacement, updates, etc.
- CTSO- Review CTSO availability within the programs taught.
- Please ensure that the middle school and high school programs are linked through communication, curriculum, etc. where possible.

Educational programs visit by Mr. Stahl, Council Member Mr. Reeve, and DOE CTE Associate Mrs. Allen.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education