



## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Millsboro Middle School

School District- Indian River

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Millsboro MS CTE program visit are as follows:

- 3 teachers were interviewed, and 1 survey was completed. 5 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			MS combines with HS Advisory.
CTSO available and participating in Local, State, Regional, and National Level	✓			FFA, BPA, TSA (robotics club)
Pathways prepare students for high school	✓			Efforts made to align with HS.
Career Pathway Selection Process	✓			Guidance led
Programs receive Federal/State funding (Perkins/509)	✓			All teachers aware of funding.
Budget Availability/Development	✓			Funding process in place.
3 Year Budget/Long Term Planning	✓			All teachers discussed plans.
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers report that the programs are following Course Pathways/Program of Studies, funding is available, facilities/supplies/technical support are all appropriate, advisory committees are in place and functioning, CTSO's are available, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. The school should be commended for open and transparent processes, collaborative efforts with high school pathways, and the plans to increase CTE pathways through PLTW. Mr. Breasure (Principal) is very supportive of all CTE programs.

## Recommendations

- Perkins/509 Funding- Funding is available from all sources. Teachers all described an open transparent process and procedures in place to secure supplies, etc. Please continue this process.
- Please continue the alignment between middle schools and the high school. All teachers described a collaborative process of meetings between the other middle schools and the high schools within the district.
- CTSO's- Continue the great support to CTSO's as evidenced through various levels of participation by the students.

Educational programs visit by Mr. Stahl and Council Member Mr. Burkle.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education