



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Odessa High School

School District- Appoquinimink

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Odessa HS CTE program visit are as follows:

- 11 teachers were interviewed, and 11 surveys were completed. 14 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place and supporting programs.
CTSO available and participating in Local, State, Regional, and National Level	✓			FFA, TSA, BPA, ProStart, HOSA
Work-Based Learning Opportunities	✓			WBL Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers	✓			WBL Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			Funds available
Budget Availability/Development	✓			Unknown funding amounts and unsure of processes.
3 Year Budget/Long Term Planning	✓			Long terms plans discussed.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, facilities/supplies/technical support are appropriate, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Perrine (Principal) and Ms. Croner (Assistant Principal) are supportive of all CTE programs. The school is to be commended for supporting a Work Based Learning Coordinator, developing numerous activities to see that students get the most from WBL programs, and supporting students through CTSO participation.

Recommendations

- Perkins/509 Funding- All teachers are receiving funding. However, many report they are unaware of funding levels and processes surrounding the ordering process for classroom supplies. Please share funding levels with all stakeholders and review processes for ordering/receiving supplies.
- WBL- Continue the great processes in place.
- Advisory Committee- All teachers described a school/district led process. Please continue this great process.
- CTSO- Continue to support the numerous student organizations and innovative CTE programs on all levels. Many teachers discussed the great successes of their students through the great learning extension opportunities provided through CTSO participation.

Educational programs visit by Mr. Stahl and Council Member Mr. Jester.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education