

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

TOWER OFFICE PARK SUITE 201 240 NORTH JAMES STREET WILMINGTON, DELAWARE 19804 (302) 995 - 8592 FAX # (302) 995 - 8594

March 26, 2024

Evaluation Cycle-Spring

School Year- 2023-2024

School Surveyed/Visited-Louis L. Redding Middle School

School District- Appoquinimink

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Louis L. Redding MS CTE program visit are as follows:

2 teachers were interviewed, and 2 surveys were completed. 2 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	√			
Facilities	\checkmark			
Instructional Supplies and Materials		✓		Supply needs discussed.
Instructional Equipment and Technical Support		✓		Instructional equipment needs discussed.
Advisory Committee in place and supporting CTE programs	√			In place and functioning.
CTSO available and participating in Local, State, Regional, and National Level	√			TSA and Ed Rising (developing)
Pathways prepare students for high school	\checkmark			
Career Pathway Selection Process	✓			Guidance led and rotating programs
Programs receive Federal/State funding (Perkins/509)	√			Teachers unsure of funding amounts.
Budget Availability/Development		✓		Funding process in place and needed items discussed.
3 Year Budget/Long Term Planning	√			Long range plans in place as part of District processes.
Demographics of classroom represent demographics of school	√			

Conclusions

Teachers report that the programs are following Course Pathways/Program of Studies, funding is available and needs related to that funding were discussed, advisory committees are in place, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. The exit interview to review the day with school administration did not occur due to unavailability of the administration.

Recommendations

- Perkins/509 Funding- Teachers acknowledge that funding is available, and they do receive supplies. Most issues with funding revolved around Perkins supply and process. Many items were discussed as needing to be placed on Perkins requests for the upcoming year. Perkins funding can support new programs for 3 years. Please review processes to ensure Perkins funds are requested where appropriate. Please share funding levels with all stakeholders.
- Instructional Supplies, Materials, and Equipment- This is an issue that relates back to the funding of materials and supplies. Please discuss supply needs as it relates to individual CTE programs at the school to ensure the programs receive appropriate instructional supplies, material, and equipment.

Educational programs visit by Mr. Stahl.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education