



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Seaford Senior High School

School District- Seaford

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Seaford HS CTE program visit are as follows:

- 3 teachers were interviewed, and 4 surveys were completed. 4 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place and supporting programs.
CTSO available and participating in Local, State, Regional, and National Level	✓			FFA, HOSA, ProStart
Work-Based Learning Opportunities	✓			Teachers coordinating their programs.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			ServSafe, Advanced Placement, Articulation
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers	✓			
Programs receive Federal/State funding (Perkins/509)	✓			Funds available and processes in place.
Budget Availability/Development	✓			Teachers know budget amounts.
3 Year Budget/Long Term Planning	✓			Long term plans discussed.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Facilities/Supplies/Technical Support are all appropriate, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Harrison (Principal) is supportive of all CTE programs. While at Seaford HS we were able to tour some of the facilities and programs within the agriculture program. The hydroponics system within the greenhouse is a great extended learning opportunity beyond the classroom.

Recommendations

- Perkins/509 Funding- teachers are receiving funding and report they are aware of funding levels and funding processes are in place.
- WBL- Teachers described many opportunities their students are currently able to participate in and gain work-based learning experiences. Please continue to foster these partnerships as WBL opportunities grow for students and consider possibly staffing a coordinator.
- Advisory Committee and HS/MS Collaboration- All teachers discussed the collaboration between the HS and MS programs and participating together in Advisory Committee's. Please continue this collaboration and transparency.

Educational programs visit by Mr. Stahl, Council Member Mr. Reeve, and Council Member Mrs. Fox.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education