



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Spring

School Year- 2023-2024

School Surveyed/Visited- Sussex Academy of Arts and Sciences High School

School District- Sussex Academy of Arts and Sciences Charter

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Sussex Academy of Arts and Sciences HS CTE program visit are as follows:

- 1 teacher was interviewed, and 3 surveys were completed. 4 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place and supporting programs.
CTSO available and participating in Local, State, Regional, and National Level	✓			TSA
Work-Based Learning Opportunities			✓	WBL processes are building.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Advanced Placement, Articulation
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers			✓	Teachers coordinating their programs.
Programs receive Federal/State funding (Perkins/509)	✓			Funds available and processes in place.
Budget Availability/Development	✓			Teachers unsure of budget amounts.
3 Year Budget/Long Term Planning	✓			Long term plans discussed.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Facilities/Supplies/Technical Support are all appropriate, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mrs. Owens (Head of School) is supportive of all CTE programs. The school is doing a great job of supporting CTE courses and are also actively growing their CTE offerings through additional courses.

Recommendations

- Perkins/509 Funding- teachers are receiving funding and processes are in place to secure the funding, however teachers report they are unaware of funding levels. Please share funding levels as this can result in program preparation and continuous improvement.
- WBL- opportunities are available to students and processes are being developed to enhance the program. Please review CIP codes to ensure maximum opportunities for students.
- Growing CTE Pathways- Continue the great growth opportunity currently happening in relation to adding pathways.

Educational programs visit by Mr. Stahl and Council Member Mrs. Fox.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education