

CTE Perkins Funding Basics



DACCTE
Delaware Advisory Council on Career & Technical Education

Overview of Content Covered:

- ▶ Distribution of Perkins Funds
- ▶ How is the 85% divided?
- ▶ Requirements
- ▶ Recommended Caps
- ▶ How can Perkins Funds be used?
- ▶ Resources



Have more questions? Be sure to contact DACCTE using the contact information on the last slide.

Distribution of Perkins Funds



- ▶ P. 40 of Delaware CTE 4 year State Plan (Refer here, the following is paraphrased)
- ▶ The total Perkins Grant is broken up into the following percentages.
- ▶ 5% retained by DOE for administrative purposes.
- ▶ 10% retained at DOE for leadership activities.
- ▶ 85% - Reserve Funds (Innovative Grants) and secondary and postsecondary institutions.
- ▶ For a grand total of 100%

How is the 85% divided ?



- ▶ 15% Reserve Funds (Innovative Grants) with 10% to secondary and 5% to postsecondary recipients.
- ▶ Secondary LEAs will use these funds to:
 - ▶ 1. Support the expansion of state-model CTE programs of study and middle school college and career readiness coursework;
 - ▶ 2. Focus on student equity and achievement for college and careers; and to
 - ▶ 3. Develop innovative student supports for college and careers, which can include work-based learning, social-emotional learning, as well as student advisement and counseling services;

How is the 85% divided ?



- ▶ 15% (continued)
- ▶ Postsecondary institutions will use these funds to:
 - ▶ 1. Support student credential and degree attainment as well as matriculation into advanced education and training programs and the workforce; and to
 - ▶ 2. Develop innovative practices that focus on student equity and achievement.

How is the 85% divided ?



- ▶ The remaining 70% of these funds will be divided between eligible recipients at the secondary level (80%) and postsecondary institutions (20%).
- ▶ The distribution of funds is based on the current percentage of youth and adult learners served across the secondary and postsecondary system (e.g. the current number of CTE participants equals 40,244 students or 30,296 students at the secondary level, i.e. 75% and 9,948 students at the postsecondary level, i.e. 25%) with an additional percentage of funds (5%) designated for student growth at the secondary level to support middle grade expansion. The distribution of funds to eligible secondary (80%) and postsecondary recipients (20%) was determined through meetings with those stakeholder groups defined in the Act and is a result of public comments that prioritized high-quality CTE opportunities for all youth and adult learners.

Requirements



- ▶ As the LEA develops the program budget, the following should be noted:
- ▶ Each LEA shall not use more than 5% of the total amount for administrative costs (direct or indirect) associated with the administration of activities under Perkins;

Recommended Caps



- ▶ It is recommended that no more than 5% of an LEA's grant be allocated for Career and Technical Student Organization (CTSO) expenses.
- ▶ It is recommended that no more than 50% of an LEA's grant be allocated for equipment expenses (with the exception of new equipment).
- ▶ It is recommended that no more than 20% of an LEA's grant be allocated for middle school CTE; (How can Perkins Funds be used document resource cites 30% for this.)

Recommended Caps



- ▶ It is recommended that no more than 10% of an LEA's grant be allocated for expenses related to travel.
- ▶ It is recommended that no more than 5% of an LEA's grant be allocated for substitute expenses.

Requirements



- ▶ Funds may not be used to supplant available state or local salary sources but may be used to supplement new program initiatives.
- ▶ Administration and indirect costs must total no more than 5%.
- ▶ Additional recommendations/guidance is provided in the CTE Fiscal and Accountability Policy and Procedures.

How Can Perkins Funds Be Used (Chart)



- ▶ [Handout \(Chart\)](#) (beginning on page 43)
- ▶ Strengthening Career and Technical Education for the 21st Century (Perkins V) Allowable and Non-Permissive Uses of Funds Guidance
- ▶ This chart is a great resource and contains **Allowable**, **Allowable with Considerations**, and **Non-Permissive** categories for quick reference.

Group Resource Time



- ▶ Please take this time to discuss the information with the following groups:
 - ▶ Your own teaching department.
 - ▶ Teachers at other schools in your pathway.
 - ▶ Administrators from your school district.

Resources



- ▶ [Delaware Department of Education Career and Technical Education- Fiscal and Accountability Policies and Procedures, August 2023.](#)
- ▶ Delaware State Plan Perkins V
- ▶ How Can Perkins Funds Be Used
- ▶ Perkins CGA Guidance
- ▶ All resources are from the Delaware Department of Education website, Spring 2023.
- ▶ For more detailed information please refer to the Delaware Department of Education.

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