



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Fall

School Year- 2024-2025

School Surveyed/Visited- Skyline Middle School

School District- Red Clay

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Skyline MS CTE program visit are as follows:

- 2 teachers were interviewed, and 2 surveys were completed. 4 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs		✓		Working on developing Advisory Committee.
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA and TSA (developing)
Pathways prepare students for high school	✓			Collaborating w/ HS
Career Pathway Selection Process	✓			New process being implemented
Programs receive Federal/State funding (Perkins/509)	✓			
Budget Availability/Development	✓			Funding process in place.
3 Year Budget/Long Term Planning	✓			CTE Director asks for it.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. Teachers report that the programs are following Course Pathways/Program of Studies, funding is available, facilities/supplies/technical support are all appropriate, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. VanKerkhoven (Assistant Principal) is supportive of all CTE programs.

Recommendations

- Perkins/509 Funding- Teachers are receiving funding and report they are aware of funding levels and funding processes are in place. Potential for a follow up with District office about new desktops for the business lab that was discussed previously with teacher. Need for additional software compatible computers in STEM pathway, could be placed on Perkins.
- Advisory Committees- Form advisory committees to assist with pathways. Not only is this beneficial to pathway success and stakeholder involvement, but it is also a requirement of CTE programs.
- CTSO- Work with district and CTE DOE Associate to increase involvement with CTSO's and provide opportunities to students.

Educational programs visit by Mr. Stahl, Mrs. Rozell, and Council Member Mr. Reeve.

Respectfully Submitted,

Caitlin Rozell

CTE Specialist

Delaware Advisory Council on

Career and Technical Education