



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

TOWER OFFICE PARK
SUITE 201
240 NORTH JAMES STREET
WILMINGTON, DELAWARE 19804
(302) 995 - 8592
FAX # (302) 995 - 8594

October 30, 2024

Evaluation Cycle- Fall

School Year- 2024-2025

School Surveyed/Visited- Paul M. Hodgson Vocational Technical High School

School District- New Castle Vocational Technical

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Paul M. Hodgson Vocational Technical High School CTE program visit is as follows:

- 6 teachers were interviewed, and 21 surveys were completed. 23 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			New building being built.
Instructional Supplies and Materials	✓			Computer Science technology needs.
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In Place
CTSO available and participating in Local, State, Regional, and National Level	✓			Skills USA, FFA, HOSA, EdRising
Work-Based Learning Opportunities	✓			WBL Coordinator (Co Op Coordinator)
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			NCCER, Automotive Certs, Para Pro, Dual Enrollments, Serv Safe, etc.
Career Pathway Selection Process	✓			CTE exploratory rotation 9 th grade
WBL Plans/Documents on file between schools/employers	✓			WBL Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			Funds available
Budget Availability/Development	✓			Funding amounts unknown.
3 Year Budget/Long Term Planning	✓			Program Reviews in place.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Colihan (Principal), Mr. Paoli (Assistant Principal) are supportive of all CTE programs. The school is to be commended for developing a 9th grade rotation of career exploration to help students decide and choose the best placement for their CTE Program of Study. There is also a WBL Coordinator (Co Op Coordinator) that assists with helping students and teachers with WBL processes. Many programs at the school have a 100 percent cooperative education participant level and many more are very near it.

Recommendations

- Perkins/509 Funding- Teachers all receive Perkins/509 funding. Teachers discussed the processes to receive supplies/materials. A large majority of teachers are unaware of funding levels. Please share the funding totals with all stakeholders as this can help with program planning.
- WBL- Please continue to support the WBL (Cooperative Education).

Educational programs visit by Mr. Stahl, Mrs. Rozell, and Council Member Mr. Jester.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education