



ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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Evaluation Cycle- Fall

School Year- 2024-2025

School Surveyed/Visited- Newark High School

School District- Christina

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Newark HS CTE program visit are as follows:

- 9 teachers were interviewed, and 9 surveys were completed. 13 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have sequenced courses		✓		Review CIP Codes
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place and supporting programs.
CTSO available and participating in Local, State, Regional, and National Level	✓			TSA, Ed Rising, DECA, BPA, HOSA, SkillsUSA, FCCLA
Work-Based Learning Opportunities		✓		WBL Coordinator needed.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Serv Safe, various other credentials offered through curriculum.
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers			✓	Some students registered in WBL. School developing processes.
Programs receive Federal/State funding (Perkins/509)	✓			Funds available and processes in place.
Budget Availability/Development	✓			Most teachers unaware of funding levels.
3 Year Budget/Long Term Planning	✓			Long term plans discussed.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Pinkett (Principal), Mr. Collins (Assistant Principal), and Mrs. Kohan (District CTE Specialist) are very supportive of all CTE programs. The school is to be commended for hosting the school district wide Advisory Committee meeting. This meeting represented all high schools, middle schools, and community partners within the district to support CTE programs. All teachers at Newark High School are using Advisory Committee's as an integral part of their programs. This kind of collaboration is very important to keeping programs strong.

Recommendations

- Perkins/509 Funding- All teachers are receiving funding and agree there are processes in place to receive that funding. However, many report they are unaware of funding levels. Please share funding levels with all stakeholders when possible. EMS program is a new program that is eligible for substantial Perkins funding support.
- WBL- Continue to develop and build out the opportunities and processes for students in the WBL program through the addition of a WBL Coordinator.
- Curriculum Alignment- Please review CIP Codes of current programs of study to ensure they are as accurate and as up to date as possible. This will ensure that Perkins data (Completer/Concentrator Data) is accurate and funding levels associated with the CIP Codes are benefiting students to their fullest measures. As discussed with teachers and administrators, programs of study are being followed and CIP codes will be reviewed.

Educational programs visit by Mr. Stahl, Mrs. Rozell, and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education