STATE OF DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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November 5, 2025

**Evaluation Cycle- Fall** 

School Year- 2025-2026

School Surveyed/Visited- Delcastle Technical High School

School District- New Castle County Vocational Technical

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Delcastle Technical HS CTE program visit are as follows:

5 teachers were interviewed, and 1 survey was completed. 7 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have	<b>✓</b>			
sequenced courses	*			
Pathways are approved through DOE	<b>✓</b>			
English, Math, Science, Social Studies Integration into CTE coursework	<b>√</b>			Academic areas are incorporated into lesson plans.
Facilities	$\checkmark$			
Instructional Supplies and Materials	<b>V</b>			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	<b>√</b>			In place and some are coordinated across the District.
CTSO available and participating in Local, State, Regional, and National Level	<b>√</b>			Ed Rising, SkillsUSA
Work-Based Learning Opportunities	✓			School Based Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	<b>√</b>			ASE, Apprenticeship Advance Standing to Adult Ed, SERV Safe, ParaPro, etc.
Career Pathway Selection Process	<b>√</b>			9 <sup>th</sup> Grade Rotation to pick CTE pathway.
WBL Plans/Documents on file between schools/employers	<b>√</b>			School Based Coordinator
Programs receive Federal/State funding (Perkins/509)	<b>√</b>			All programs receive funding.
Budget Availability/Development	✓			Budget process is known by all.
3 Year Budget/Long Term Planning Demographics of classroom represent	<b>√</b>			Program review cycle.
demographics of school				

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening and are very strong/relevant to all aspects of their programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Greenly (Principal) and Mr. Sokolowski (Director of Business) are very supportive of all CTE programs. The introduction of the new Fire Science program of study is a great addition to the school CTE offerings and increases opportunities for all students and the Ninth Grade Exploratory Rotation to assist students in selecting the pathway best suited for themselves is a great program and is instrumental to future student success in the pathways.

## Recommendations

• Funding- Continue the very transparent process as described by CTE Department Chairs.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

**Executive Director** 

Delaware Advisory Council on

Career and Technical Education