

STATE OF



DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING
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November 6, 2025

Evaluation Cycle- Fall

School Year- 2025-2026

School Surveyed/Visited- MOT Charter High School

School District- MOT Charter

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the MOT Charter HS CTE program visit are as follows:

- 5 teachers were interviewed, and 5 surveys were completed. 8 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place
CTSO is available and participating in Local, State, Regional, and National Level	✓			TSA, BPA, DECA
Work-Based Learning Opportunities	✓			Coordinator recommended.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Pathway connected certifications, dual enrollments, etc.
Career Pathway Selection Process	✓			Students select from available options.
WBL Plans/Documents on file between schools/employers	✓			Coordinator recommended.
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			
3 Year Budget/Long Term Planning	✓			Plans in place with District.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mrs. Noll (Principal) and Mr. Walter (Supervisor of Student Services) are very supportive of all CTE programs. There are lots of great opportunities within CTE and unique opportunities for pathway extensions through further levels being added to pathways.

Recommendations

- Funding- All teachers are receiving access to Perkins and 509 funding. Please ensure that all processes and timelines are known to all staff.
- Work-Based Learning- Enroll students into WBL Practicum Course Code to generate a staffing unit to coordinate WBL opportunities and requirements.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education