

STATE OF



DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING
SUITE 143
417 FEDERAL STREET
DOVER, DELAWARE 19901
(302) 744-4982

October 28, 2025

Evaluation Cycle- Fall

School Year- 2025-2026

School Surveyed/Visited- William Penn High School

School District- Colonial

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the William Penn HS CTE program visit are as follows:

- 12 teachers were interviewed, and 22 surveys were completed. 33 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In Place and functioning.
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA, Ed Rising, DECA, HOSA, FFA, TSA, ProStart
Work-Based Learning Opportunities	✓			District Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Para Pro, SERV Safe, Articulations, AP, Dual Enrollment, etc.
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers	✓			District Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Transparency from District needed.
3 Year Budget/Long Term Planning	✓			Discussed with District Coordinator.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Saunders (Principal) and Mr. Talmo (Assistant Principal) are very supportive of all CTE programs.

Recommendations

- Funding - Teachers are all receiving Perkins and 509 funds. All teachers are receiving needed materials and supplies. Please share funding levels, etc. with all stakeholders to assist with daily/long term planning processes.
- Work-Based Learning- Strong WBL program in place and working to meet all program needs across the entire CTE department. Continue to support this position.
- WBL Opportunities- The culinary program runs a Cafe for teachers, administrators, etc. to participate with meals on certain days of the week and the integration of the Penn Farm to the Culinary and Agriculture programs allows the students to gain real world experiences and put classroom learning into action. This is not to take away from the other great opportunities occurring in WBL at WP HS, this is highlighting two of the many.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education