STATE OF

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

DELAWARE

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING SUITE 143 417 FEDERAL STREET DOVER, DELAWARE 19901 (302) 744–4982

November 20, 2025

**Evaluation Cycle- Fall** 

School Year- 2025-2026

School Surveyed/Visited-Smyrna High School

School District-Smyrna

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Smyrna HS CTE program visit are as follows:

12 teachers were interviewed, and 12 surveys were completed. 25 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
Pathways have	<b>/</b>			
sequenced courses	*			
Pathways are approved through DOE	<b>√</b>			
English, Math, Science, Social Studies Integration into CTE coursework	<b>√</b>			Academic areas are incorporated into lesson plans.
Facilities	$\checkmark$			
Instructional Supplies and Materials	<b>V</b>			
Instructional Equipment and Technical Support	<b>√</b>			
Advisory Committee in place and supporting CTE programs	<b>√</b>			In place and functioning.
CTSO available and participating in Local, State, Regional, and National Level	<b>√</b>			BPA, Ed Rising, DECA, HOSA, FFA, TSA
Work-Based Learning Opportunities	<b>√</b>			District Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	<b>✓</b>			Para Pro, Pesticide Cert., NAF Cert., Articulations, AP, Dual Enrollment, etc.
Career Pathway Selection Process	<b>√</b>			Guidance led
WBL Plans/Documents on file between schools/employers	<b>√</b>			District Coordinator and CTE Specialist
Programs receive Federal/State funding (Perkins/509)	<b>√</b>			All programs receive funding.
Budget Availability/Development	$\checkmark$			
3 Year Budget/Long Term Planning	<b>√</b>			Long range plans in place as part of District processes.
Demographics of classroom represent demographics of school	<b>√</b>			·

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mrs. Hampton (Principal), Mr. Semenick (Associate Principal), and Dr. Marvel (Supervisor of Human Resources) are very supportive of all CTE programs.

The school is to be commended for supporting a wide range of CTE programs and supporting a WBL Coordinator and a CTE Specialist. The support of these two positions is bringing about great opportunities for teachers and students ranging from WBL coordination, career/college fairs, middle school to high school transition, and a model CTE Ambassador program. I would also like to commend Smyrna High School CTSO participation!

## Recommendations

- Perkins/509 Funding- All teachers are receiving funding. Continue the open transparent process described by teachers of sharing funding procedures, discussing processes, funding levels, etc.
- WBL- Continue the great processes in place.

Educational programs visit by Mrs. Rozell and Council Member Mrs. Diogo.

Respectfully Submitted,

Caitlin Rozell

**CTE Specialist** 

Delaware Advisory Council on

Career and Technical Education