

STATE OF



DELAWARE

## ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING  
SUITE 143  
417 FEDERAL STREET  
DOVER, DELAWARE 19901  
(302) 744-4982

December 16, 2025

Evaluation Cycle- Fall

School Year- 2025-2026

School Surveyed/Visited- Polytech High School

School District- Polytech

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Polytech HS CTE program visit are as follows:

- 8 teachers were interviewed, and 20 surveys were completed. 15 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place
CTSO available and participating in Local, State, Regional, and National Level	✓			Ed Rising, SkillsUSA, DECA, BPA, HOSA, FFA, SkillsUSA
Work-Based Learning Opportunities	✓			School Based Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			SERV Safe, Pesticide Applicator, ASE, CNA, Adobe, etc.
Career Pathway Selection Process	✓			Guidance Led
WBL Plans/Documents on file between schools/employers	✓			School Based Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Budget process known, however, funding totals unknown.
3 Year Budget/Long Term Planning	✓			Program Review process.
Demographics of classroom represent demographics of school	✓			

## Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening and are very strong/relevant to all aspects of their programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Fisher (Principal) is very supportive of all CTE programs. The Work-Based Learning program, certifications, and credentialing opportunities at Polytech HS are great opportunities supporting strong programs for student success.

## Recommendations

- WBL- Continue to support the full-time coordinator position at the high school. This strong support is paramount to the continued success of the program. Some transportation challenges do exist; however, the district works to remedy these challenges in a variety of ways.
- Funding- All teachers can encumber funds, purchase materials, etc., please ensure all teachers know the total funding amounts. This transparency will enhance program planning.

Educational programs visit by Mr. Stahl and Council Member Mr. Reeve.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education