

STATE OF



DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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February 18, 2026

Evaluation Cycle- Spring

School Year- 2025-2026

School Surveyed/Visited- Dover High School

School District- Capital

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Dover HS CTE program visit are as follows:

- 8 teachers were interviewed, and 13 surveys were completed. 16 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			CIP Codes Review needed.
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place
CTSO available and participating in Local, State, Regional, and National Level	✓			Ed Rising, SkillsUSA, DECA, BPA, HOSA, FFA,
Work-Based Learning Opportunities	✓			School Based Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			SERV Safe, ParaPro, NAF, AutoCad, OSHA, CNA, Adobe, etc.
Career Pathway Selection Process	✓			Guidance Led
WBL Plans/Documents on file between schools/employers	✓			School Based Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Budget process known, however, funding totals unknown.
3 Year Budget/Long Term Planning	✓			Plans discussed.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are in place and beneficial to programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Solomon (Principal) is very supportive of all CTE programs. Dover HS is making a great effort at increasing CTE choices and assisting middle school students within the district in making CTE decisions though holding multiple open houses throughout the year for the middle school students to attend during the school day.

Recommendations

- Pathway Course Sequence- Please review CIP Codes of current programs of study to ensure they are as accurate and as up to date as possible. This will ensure that Perkins data (Completer/Concentrator Data) is accurate and funding levels associated with the CIP Codes are benefiting students to their fullest measures. As discussed with teachers and administrators, programs of study are being followed, and CIP codes will be reviewed.
- Funding- All teachers can encumber funds, purchase materials, etc., please ensure all teachers know the total funding amounts. This transparency will enhance program planning.

Educational programs visit by Mr. Stahl and Mrs. Rozell

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education