

STATE OF



DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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March 20, 2026

Evaluation Cycle- Spring

School Year- 2025-2026

School Surveyed/Visited- Laurel High School

School District- Laurel

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Laurel HS CTE program visit are as follows:

- 5 teachers were interviewed, and 4 surveys were completed. 7 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
	✓	✓	✓	
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place and supporting programs.
CTSO available and participating in Local, State, Regional, and National Level	✓			Ed Rising, BPA, HOSA, FFA,
Work-Based Learning Opportunities		✓		Register students in course.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			ParaPro, NAF, Articulation, etc.
Career Pathway Selection Process	✓			Guidance Led
WBL Plans/Documents on file between schools/employers			✓	Students not registered in a course and teachers unsure of documentation.
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Budget process known, however, Perkins funding totals unknown.
3 Year Budget/Long Term Planning	✓			Plans in place.

Demographics of classroom represent demographics of school	✓			
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Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are in place and beneficial to programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mrs. Giles (Principal/District CTE Coordinator) is very supportive of all CTE programs.

Recommendations

- Work-Based Learning- Teachers discussed that their students are participating in WBL in some format. Please review processes and register students where appropriate for the WBL course code.
- Funding- All teachers can encumber funds, purchase materials, etc., please ensure all teachers know the total funding amounts and order processes especially concerning Perkins processes and receiving orders in a timely fashion. This transparency will enhance program planning.

Educational programs visit by Mr. Stahl and Mrs. Rozell.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education