

STATE OF



DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING
SUITE 143
417 FEDERAL STREET
DOVER, DELAWARE 19901
(302) 744-4982

March 3, 2026

Evaluation Cycle- Spring

School Year- 2025-2026

School Surveyed/Visited- Sussex Central High School

School District- Indian River

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Sussex Central HS CTE program visit are as follows:

- 10 teachers were interviewed, and 19 surveys were completed. 21 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
	✓	✓	✓	
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			In place and supporting programs.
CTSO available and participating in Local, State, Regional, and National Level	✓			Ed Rising, TSA, BPA, HOSA, FFA,
Work-Based Learning Opportunities	✓			School Based Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			ParaPro, NAF, Dual Enrollment, Adobe, CNA, AP, etc.
Career Pathway Selection Process	✓			Guidance Led
WBL Plans/Documents on file between schools/employers	✓			School Based Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Budget process known, however, funding totals unknown.
3 Year Budget/Long Term Planning	✓			Plans in place.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are in place and beneficial to programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Carter (Principal) and Mr. Fair (Assistant Principal) are very supportive of all CTE programs. Sussex Central HS has numerous great opportunities for students through CTE courses. The ongoing development of an aquaculture program specializing in oysters is an innovative practice within the state and the 8th grade move up day is a great opportunity for students to make informed decisions about their CTE future. Sussex Central HS is also doing a great job of registering students for WBL and earning a staffing unit to support the programs.

Recommendations

- Pathway Course Sequence- Please review CIP Codes of current programs of study to ensure they are as accurate and as up to date as possible. This will ensure that Perkins data (Completer/Concentrator Data) is accurate and funding levels associated with the CIP Codes are benefiting students to their fullest measures. As discussed with teachers and administrators, programs of study are being followed, and CIP codes will be reviewed.
- Funding- All teachers can encumber funds, purchase materials, etc., please ensure all teachers know the total funding amounts. This transparency will enhance program planning.

Educational programs visit by Mr. Stahl and Mrs. Fox.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education