

STATE OF



DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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April 1, 2026

Evaluation Cycle- Spring

School Year- 2025-2026

School Surveyed/Visited- Newark Charter HS and Junior HS

School District- Newark Charter

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Newark Charter HS and Jr HS CTE program visit are as follows:

- 7 teachers were interviewed, and 7 surveys were completed. 9 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met	Data shows this area needs more focus	Data is inconclusive	Notes
	✓	✓	✓	
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			New STEM Lab at HS
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			HS and Jr. HS combined.
CTSO available and participating in Local, State, Regional, and National Level	✓			TSA, BPA, and HOSA
Work-Based Learning Opportunities		✓		WBL is available to some pathways, not registered in CIP codes.
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Dual Enrollment, AP, PLTW, CAD, etc. Jr. HS collaborates with HS
Career Pathway Selection Process	✓			Guidance Led
WBL Plans/Documents on file between schools/employers		✓		
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Budget process known and funding totals unknown.
3 Year Budget/Long Term Planning	✓			Plans in place.

Demographics of classroom represent demographics of school	✓			
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Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are in place and beneficial to programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. DeFeo (Principal of Jr. HS) and Mr. Bastianelli (Principal of HS) are very supportive of all CTE programs. Newark Charter Jr. HS and HS provide great opportunities for their students through CTE and CTSO participation. Numerous students have participated and placed in several competition categories through State BPA, TSA, and HOSA student organizations. Many of the students will move on from the State level of competition to National competitions in their respective CTSO's. This participation reinforces classroom learning. The collaboration between HS and Jr. HS is very strong.

Recommendations

- Work-Based Learning- WBL opportunities are occurring in some pathways. While these opportunities exist on a small scale, there is an opportunity to scale these opportunities and develop policies and procedures to enhance WBL within the HS. The CIP codes that are associated with WBL do generate funds for classroom supplies and can also generate staffing units. Continuing not having students registered in the WBL Practicum CIP code will result in Perkins indicators not being met for this category.
- Perkins/509 Funding- Teachers are all very supported in funds and processes, however, they are unsure of funding totals. Please share the funding totals as this can help with transparency and lesson preparation.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education