STATE OF DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING
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October 21, 2026

Evaluation Cycle- Fall

School Year- 2026-2027

School Surveyed/Visited- John Dickinson School

School District- Red Clay

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the John Dickinson School CTE program visit are as follows:

- 6 teachers were interviewed, and 7 surveys were completed. 8 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs		✓		In place and functioning for most programs, some are rebuilding their process.
CTSO available and participating in Local, State, Regional, and National Level	✓			DECA,SkillsUSA, TSA
Work-Based Learning Opportunities	✓			School Coordinator-Building Processes
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Credentials offered according to Programs of Study
Career Pathway Selection Process	✓			Guidance led-Encourage Guidance to be a part of Advisory Committees.
WBL Plans/Documents on file between schools/employers	✓			School Coordinator-Building Processes
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			All teachers described a process in place.

3 Year Budget/Long Term Planning	✓			Long range plans discussed as part of Perkins.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening or in the process of redesign for some programs, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Black (Principal) is very supportive of all CTE programs.

The school is supporting a WBL Coordinator this year. The support of this new school-based position will greatly enhance student opportunities for all types of Work Based Learning experiences.

Recommendations

- Advisory Committees- Several Programs of Study are participating with Advisory Committees while others are in the process of rebuilding the Advisory Committee for various reasons. Please ensure that all Programs of Study have an Advisory Committee and encourage the Guidance Counselors, Community Members (Businesses, etc.) to attend when possible. This open line of communication between all stakeholders is valuable and one convening per year is required.
- WBL- Continue to support the newly formed school-based position to ensure success for all programs.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education