STATE OF DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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October 22, 2026

Evaluation Cycle- Fall

School Year- 2026-2027

School Surveyed/Visited- Maurice Pritchett Sr. Academy

School District- Christina

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of Maurice Pritchett Sr. Academy CTE program visit are as follows:

- 2 teachers were interviewed, and 2 surveys were completed. 4 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			Business, STEM(PLTW)
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials		✓		Funding process clarification needed.
Instructional Equipment and Technical Support		✓		Funding process clarification needed.
Advisory Committee in place and supporting CTE programs	✓			Districtwide
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA
Pathways prepare students for high school	✓			Aligned with high school programs
Career Pathway Selection Process	✓			Guidance Led
Programs receive Federal/State funding (Perkins/509)	✓			CTE funds are received by the school.
Budget Availability/Development		✓		Funding processes and procedures need clarification.
3 Year Budget/Long Term Planning	✓			Plans were discussed, however, funding processes need clarification moving forward.
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. Teachers report that the programs are following Course Pathways/Program of Studies, advisory committees are in place and functioning, Career and Technical Student Organizations are available, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Ms. Toussaint-Moody (Principal) and Mr. Blair (Director of Teaching and Learning for Secondary) are supportive of all CTE programs.

Recommendations

- Perkins/509 Funding- The school is receiving funding from Perkins and 509 funds, however, there is a clarification in processes needed. Teachers are unsure if any Perkins funding requests have been authorized for their programs and need 509 funding process clarification and distribution of funds. This lack of process/communication is directly affecting material purchases to support instructional needs, classroom supplies, and technology for the curriculums being offered and long range planning for program direction/improvement. Please review the school/district funding processes with all stakeholders to ensure transparency.

Educational programs visit Mr. Stahl and Council Member Mr. Jester.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education