STATE OF DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

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October 15, 2026

Evaluation Cycle- Fall

School Year- 2026-2027

School Surveyed/Visited- Newark High School

School District- Christina

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Newark HS CTE program visit are as follows:

- 9 teachers were interviewed, and 0 surveys were completed. 11 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			Some CIP codes need to be reviewed to ensure accuracy.
Pathways are approved through DOE	✓			
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support		✓		Software/Computer issues.
Advisory Committee in place and supporting CTE programs	✓			In place and functioning.
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA, Ed Rising, DECA, HOSA, SkillsUSA, TSA
Work-Based Learning Opportunities	✓			School Coordinator
Pathways prepare students for entry level positions after HS (credentialing, etc.)	✓			Para Pro, Articulations, AP, Dual Enrollment, etc.
Career Pathway Selection Process	✓			Guidance led
WBL Plans/Documents on file between schools/employers	✓			School Coordinator
Programs receive Federal/State funding (Perkins/509)	✓			All programs receive funding.
Budget Availability/Development	✓			Review processes to ensure transparency.
3 Year Budget/Long Term Planning	✓			Long range plans discussed as part of Perkins.

Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. They report that the programs are following Course Pathways/Program of Studies, Career and Technical Student Organizations are available, Advisory Committees are happening, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Dr. Pinkett (Principal) and Mrs. Kohan (CTE Specialist) are very supportive of all CTE programs.

The school is supporting a WBL Coordinator this year. The support of this new school-based position will greatly enhance student opportunities for all types of Work Based Learning experiences.

Recommendations

- Perkins/509 Funding- All teachers are receiving funding. While there is a process in place, many need the process to be reviewed so that the process is followed with fidelity. This review will ensure transparency for all stakeholders.
- Technical Support- Software issues need to be resolved to ensure student access to credentialing and certification opportunities.
- CIP Codes- Please review to ensure accuracy as this could affect Perkins reporting indicators in the future.
- WBL- Continue to support the newly formed school-based position to ensure success.

Educational programs visit by Mr. Stahl and Council Member Mr. Freidly.

Respectfully Submitted,

Christopher B. Stahl

Executive Director

Delaware Advisory Council on

Career and Technical Education