STATE OF DELAWARE

ADVISORY COUNCIL ON CAREER AND TECHNICAL EDUCATION

SPECIALIZING IN HIRE EDUCATION

JESSE S. COOPER BUILDING
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October 20, 2026

Evaluation Cycle- Fall

School Year- 2026-2027

School Surveyed/Visited- Shue-Medill Middle School

School District- Christina

Members of the Delaware Advisory Council on Career and Technical Education are given the responsibility, by State Law, to monitor and evaluate career and technical education programs in Delaware. The purpose of program monitoring is to bring about program improvement for our CTE students. During monitoring visits, a DACCTE staff and Council member are joined by a CTE Education Associate from DOE when possible. The team visits schools to gather information on career and technical education programs so that constructive program improvement recommendations can be formulated and communicated to those who implement the programs.

School monitoring visits typically take place between September and June on a two-year rotation of schools. DACCTE members, as advocates for career and technical education, approach each monitoring visit with an open mind. Our role is to provide an unbiased perspective to help educators. Specifically, Council members use a monitoring questionnaire provided by Council staff as an interview guide when talking with school personnel. After conducting all the interviews, DACCTE Staff analyze all questionnaires and information gathered during the visit. After analysis of all available data, recommendations for program improvement are formulated and communicated to the appropriate agencies, organizations, and individuals. The results of the Shue-Medill MS CTE program visit are as follows:

- 3 teachers were interviewed, and 0 surveys were completed. 5 unduplicated contacts.

Survey/Interview Question	Data shows this area is being met ✓	Data shows this area needs more focus ✓	Data is inconclusive ✓	Notes
Pathways have sequenced courses	✓			
Pathways are approved through DOE	✓			Business, Teacher Academy, PLTW
English, Math, Science, Social Studies Integration into CTE coursework	✓			Academic areas are incorporated into lesson plans.
Facilities	✓			
Instructional Supplies and Materials	✓			
Instructional Equipment and Technical Support	✓			
Advisory Committee in place and supporting CTE programs	✓			
CTSO available and participating in Local, State, Regional, and National Level	✓			BPA, Ed Rising, developing TSA
Pathways prepare students for high school	✓			
Career Pathway Selection Process	✓			Most teachers unaware of selection process
Programs receive Federal/State funding (Perkins/509)	✓			All programs are receiving funding.
Budget Availability/Development		✓		Most teachers unaware of funding levels
3 Year Budget/Long Term Planning	✓			
Demographics of classroom represent demographics of school	✓			

Conclusions

Teachers are enthusiastic and very supportive of their students and programs. Teachers report that the programs are following Course Pathways/Program of Studies, facilities/supplies/technical support are all appropriate, advisory committees are in place and functioning, Career and Technical Student Organizations are available, funding is available, demographics of the classroom represent the demographics of the school, and teachers are reflective of individual program strengths, weaknesses, and needs for improvement. Mr. Priestley (Principal) and Mr. Jefferson (Assistant Principal) are supportive of all CTE programs.

Recommendations

- Perkins/509 Funding- Please share funding amounts for Perkins/509 with all stakeholders for transparency and long-range planning purposes. Please ensure the process of encumbering funds is written down for all stakeholders to access and follow.

Educational programs visit by Mrs. Rozell and Council Member Mr. Freidly.

Respectfully Submitted,

Caitlin Rozell

CTE Specialist

Delaware Advisory Council on

Career and Technical Education